# {Onboarding}

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| {Lesson: Onboarding for Young Children} | |
| Welcome to Crianza con ConCiencia+!  Crianza con ConCiencia+ is a chatbot service built to help you with your parenting. It has been developed by National Institute of Psychiatry, Sistema Nacional para el Desarrollo Integral de la Familia, Bienstar, and Parenting for Lifelong Health, and the University of Oxford, and tested all over the world. This programme works!  Being here shows how much you care about providing the best support for your boy or girl. Congratulations!  Remember: it is what you do with your girl or boy that will make a difference. Crianza con ConCiencia+ will provide you with tips and skills to help you with your relationship with your boy or girl. It is up to you to put these tips into practice!  I’m [Name], your guide. I may look like a human, but I’m actually a robot here to help you learn. | Welcome to Crianza con ConCiencia+! |
| Today, I’m going to explain how to use Crianza con ConCiencia+. Together we will review:   * How to earn your Positive Parenting Certificate and unlock new features * How to track your progress * How to get help with this course * How to navigate the MENU * Accessing support to troubleshoot common parenting challenges, * Resources available to you in an emergency or crisis, and * Finding activities to do with your boy or girl | * Earning your Certificate * Tracking Progress * Troubleshooting your parenting challenges * Navigating the MENU * Getting Help * Finding activities to do with your boy or girl |
| First, How to complete the course and earn your Crianza con ConCiencia+certificate.  This programme contains 5 lessons, with a new lesson delivered each day. In just 15 minutes or less a day you can improve your relationship with your boy or girl.  Once you’ve completed all five lessons, you will earn your Crianza con ConCiencia+ certificate. | Earning Your Crianza con ConCiencia+ Certificate  Improve my Relationship with my Boy or Girl  Spend One-on-one Time with My Girl or Boy  Give Praise  Create a Routine for one-on-one Time   Noticing Feelings During One-on-one Time  Keeping Calm When We Are Stressed |
| As you move through each day's lesson, you'll receive updates on your progress that look like this: .  These check marks tell you how far along you are on the day's lesson.  If you want to see your overall parenting progress, just type “Menu” to access the Main Menu after completing the lesson.   Choose “Review and Track My Progress”, and then tap on “Track My Progress”.  If you'd like to revisit a lesson you've already completed, select "Retake Completed Lesson." Then, choose the lesson you want to go through again. | MENU  “What would you like to do?”   Review and Track My Progress   Track My Progress  Retake Completed Lessons  Get extra help with my course |
| Parenting can be difficult. Though challenges feel unique to you, they are often more common than you think.  As you progress through this programme, I will check in on how things are going with your boy or girl. If they aren’t going well, I might offer support.  Whenever you share your challenges, I will offer practical solutions to help you succeed.  You don’t have to wait on me to offer support, though. You can also access troubleshooting support through the Main Menu at any time.   Go to the Main Menu, tap on "Review and Track My Progress," and then select "Get extra help with my course." | ^  **Troubleshoot** common parenting challenges with your girl or boy |
| The menu also contains other features that might help you, too.  In addition to tracking your progress, you can also:   * Change your profile settings. * Invite a friend to enroll in Crianza con ConCiencia+ * Get help with an emergency * and rewatch this video on Crianza con Conciencia+ * Review this onboarding guide and receive support navigating Crianza con ConCiencia+. | Menu   * Review and Track My Progress * Change my settings * Invite a friend to enroll in Crianza con Conciencia+ * Get help with an emergency * Watch a video about Crianza con Conciencia+ |
| Let’s look at “Change your profile settings”.   By choosing “change your profile settings”, you can change your language, how you receive Crianza con Conciencia+ messages, gender, relationship status, child’s date of birth, child’s nickname, and child’s gender. | Ano ang gusto mong baguhin?   1. Your Language  2. Your Media Settings  3. Your Gender  4. Your Relationship Status  5. Your Child’s Date of Birth  6. Your Child’s Nickname  7. Your Child’s Gender |
| If you want to invite a friend or family member to join Crianza con Conciencia+ , go to the MENU, and choose "Invite a friend to enroll in Crianza con Conciencia+ "  Once selected, you'll receive a link that you can share via SMS or WhatsApp with your friends and family to invite them to join. | Menu   * Review and Track My Progress * Change my settings * **Invite a friend to enroll in** Crianza con Conciencia+ * Get help with an emergency * Watch a video about Crianza con Conciencia+ |
| If you need information about resources in your community to address family violence, sexual violence, mental health, or other emergencies, you can message HELP at any time for contact details for people who may be able to help.  You can also go to Menu, and select “Get Help with an Emergency”  Your information here is safe: Nothing will be shared without your permission and will not be sold for profit. The messages you send are encrypted and locked in a secure server. But remember, anyone with access to your unlocked phone can view your messages. So,if you send sensitive information, and you are worried, be sure to delete the messages from your phone. | HELP |
| On Crianza con Conciencia+, you can also find new activities to do with your girl or boy by typing PLAY in Crianza con Conciencia+.  You can do these activities at home in your everyday life with everyday objects.   You can choose the type of activity you want to do with your girl or boy   Active - for energetic fun Calm - to relax together  Quick - for when you are short on time Group - for family-friendly group activities | PLAY  Active  Calm  Quick  Group |
| Thank you so much for listening! You can access this video any time via the Main Menu.  Type Menu and choose “Watch a video about Crianza con Conciencia+ ”  We hope you enjoy your Crianza con ConCiencia+ journey and make the most out of it! | Welcome to Crianza con ConCiencia+ |

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| {Lesson:Onboarding for Teens} | |
| Welcome to Crianza con ConCiencia+!  Crianza con ConCiencia+ is a chatbot service built to help you with your parenting. It has been developed by National Institute of Psychiatry, Sistema Nacional para el Desarrollo Integral de la Familia, Bienstar, and Parenting for Lifelong Health, and the University of Oxford, and tested all over the world. This programme works!  Being here shows how much you care about providing the best support for your teen. Congratulations!  Remember: it is what you do with your teen that will make a difference. Crianza con ConCiencia+ will provide you with tips and skills to help you with your relationship with your teen. It is up to you to put these tips into practice!  I’m [Name], your guide. I may look like a human, but I’m actually a robot here to help you learn. | Welcome to Crianza con ConCiencia+! |
| Today, I’m going to explain how to use Crianza con ConCiencia+. Together we will review:   * How to earn your Positive Parenting Certificate and unlock new features * How to track your progress * How to get help with this course * How to navigate the MENU * Accessing support to troubleshoot common parenting challenges, * Resources available to you in an emergency or crisis, and * Finding activities to do with your teen. | * Earning your Certificate * Tracking Progress * Troubleshooting your parenting challenges * Navigating the MENU * Getting Help * Finding activities to do with your teen. |
| First, How to complete the course and earn your Crianza con ConCiencia+certificate.  This programme contains 5 lessons, with a new lesson delivered each day. In just 15 minutes or less a day you can improve your relationship with your teen.  Once you’ve completed all five lessons, you will earn your Crianza con ConCiencia+ certificate. | Earning Your Crianza con ConCiencia+ Certificate  Improve my Relationship with my Teen  Spend One-on-one Time with My Teen  Give Praise  Create a Routine for one-on-one Time   Noticing Feelings During One-on-one Time  Keeping Calm When We Are Stressed |
| As you move through each day's lesson, you'll receive updates on your progress that look like this: .  These check marks tell you how far along you are on the day's lesson.  If you want to see your overall parenting progress, just type “Menu” to access the Main Menu after completing the lesson.   Choose “Review and Track My Progress”, and then tap on “Track My Progress”.  If you'd like to revisit a lesson you've already completed, select "Retake Completed Lesson." Then, choose the lesson you want to go through again. | MENU  “What would you like to do?”   Review and Track My Progress   Track My Progress  Retake Completed Lessons  Get extra help with my course |
| Parenting can be difficult. Though challenges feel unique to you, they are often more common than you think.  As you progress through this programme, I will check in on how things are going with your teenl. If they aren’t going well, I might offer support.  Whenever you share your challenges, I will offer practical solutions to help you succeed.  You don’t have to wait on me to offer support, though. You can also access troubleshooting support through the Main Menu at any time.   Go to the Main Menu, tap on "Review and Track My Progress," and then select "Get extra help with my course." | ^  **Troubleshoot** common parenting challenges with your teen |
| The menu also contains other features that might help you, too.  In addition to tracking your progress, you can also:   * Change your profile settings. * Invite a friend to enroll in Crianza con ConCiencia+ * Get help with an emergency * and rewatch this video on Crianza con Conciencia+ * Review this onboarding guide and receive support navigating Crianza con ConCiencia+. | Menu   * Review and Track My Progress * Change my settings * Invite a friend to enroll in Crianza con Conciencia+ * Get help with an emergency * Watch a video about Crianza con Conciencia+ |
| Let’s look at “Change your profile settings”.   By choosing “change your profile settings”, you can change your language, how you receive Crianza con Conciencia+ messages, gender, relationship status, child’s date of birth, child’s nickname, and child’s gender. | Ano ang gusto mong baguhin?   1. Your Language  2. Your Media Settings  3. Your Gender  4. Your Relationship Status  5. Your Child’s Date of Birth  6. Your Child’s Nickname  7. Your Child’s Gender |
| If you want to invite a friend or family member to join Crianza con Conciencia+ , go to the MENU, and choose "Invite a friend to enroll in Crianza con Conciencia+ "  Once selected, you'll receive a link that you can share via SMS or WhatsApp with your friends and family to invite them to join. | Menu   * Review and Track My Progress * Change my settings * **Invite a friend to enroll in** Crianza con Conciencia+ * Get help with an emergency * Watch a video about Crianza con Conciencia+ |
| If you need information about resources in your community to address family violence, sexual violence, mental health, or other emergencies, you can message HELP at any time for contact details for people who may be able to help.  You can also go to Menu, and select “Get Help with an Emergency”  Your information here is safe: Nothing will be shared without your permission and will not be sold for profit. The messages you send are encrypted and locked in a secure server. But remember, anyone with access to your unlocked phone can view your messages. So,if you send sensitive information, and you are worried, be sure to delete the messages from your phone. | HELP |
| On Crianza con Conciencia+, you can also find new activities to do with your teen by typing PLAY in Crianza con Conciencia+.  You can do these activities at home in your everyday life with everyday objects.   You can choose the type of activity you want to do with your teen  Active - for energetic fun Calm - to relax together  Quick - for when you are short on time Group - for family-friendly group activities | PLAY  Active  Calm  Quick  Group |
| Thank you so much for listening! You can access this video any time via the Main Menu.  Type Menu and choose “Watch a video about Crianza con Conciencia+ ”  We hope you enjoy your Crianza con ConCiencia+ journey and make the most out of it! | Welcome to Crianza con ConCiencia+ |

# {Core Course (Young Children)}

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| {Lesson: Spend One-on-one Time with My Girl or Boy} | | |
| {Script} | {On Slide Text} | {Animation Notes} |
| Welcome to Crianza con ConCiencia+  Spending special time with your girl or boy will make them feel valued and loved.   It will also build trust and respect, and support boys and girls in learning new things. ✨  Here are three tips to make the most of spending One-on-One time with your girl or boy:  DAY,  PLAY,  and STAY  Let’s get started! | Spend One-on-One time with my girl or boy  DAY  PLAY  STAY |  |
| The first tip is Day:  Try to spend 5 minutes or more with your boy or girl EVERY day! | DAY  5 minutes or more every day! |  |
| The second tip is Play.  Ask your girl or boy if they want to spend one-on-one time with you. Let them choose what to do or talk about. Explore different activities together. This should be fun! | PLAY  Let your girl or boy choose the activity |  |
| Our final tip is Stay. Stay focused on your boy or girl.  Switch off the TV, put aside phones and remove distractions.   Look at your girl or boy. Nod or say “I see” to show you are really paying attention.   Accept your boy or girl and avoid judgement.  Respond to your girl or boy when they communicate with you. Your boy or girl may use gestures, full sentences, movements, and sounds to communicate with you. It shows you are really paying attention to them. | STAY  Focus on your boy or girl |  |
| Remember, for one-on-one time with boys and girls:  Day,  Play,  and Stay  Your Home Activity this week is to try spending at least 5 minutes of one-on-one time with your girl or boy every day.  It will make such a difference!  Do you have time to do it today? | Spend One-on-One time with my boy or girl   1. DAY 2. PLAY 3. STAY   HOME ACTIVITY:  Spend at least 5 minutes of one-on-one time with your girl or boy every day. | {Animate words to text.} |

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| {Lesson: Give Praise} | | |
| {Script} | {On Slide Text} | {Animation Notes} |
| Hello, it is great to see you again on Crianza con ConCiencia+.  Today we are learning about giving our boys and girls praise.  When we praise our girls and boys when they behave in the expected way, it makes them want to behave that way more often. It also creates a positive and loving relationship between you and your boy or girl.  Begin by praising them during one-on-one time  By following these four simple tips: SEE IT, SAY IT, REPEAT IT, KEEP IT POSITIVE. | Give praise  SEE IT  SAY IT  REPEAT IT  KEEP IT POSITIVE |  |
| The first step is to see it:  Look out for anything your boy or girl does that is helpful or good.   Pause and really notice when they are doing something positive.  Next, say it.  Praise them when you see them do something you like. Tell them specifically what they have done well.  Be enthusiastic and really mean it! This means they are more likely to do it again.  The third step is to repeat it.  Try to find something every day to praise your boy or girl. Even if it is something really small, keep doing it.  Finally, keep it positive. Make sure when you praise your girl or boy, you focus on something they have done well.  You can show your praise with a big smile and words. You can also clap, hug, or tickle your boy or girl to show you appreciate them.  Keeping it positive reminds them that you notice them and care.  Remember: See it, Say it, Repeat it, and Keep it positive.  Praising our girls and boys for good behaviour can help them repeat this behaviour more often. | SEE IT  Notice anything your boy or girl does that is helpful or good  SAY IT  Give enthusiastic praise!  REPEAT IT  Praise good behaviour every day  KEEP IT POSITIVE  Focus on what your girl or boy has done well. | {Animate words to text.} |
| You are doing great, you should be very proud of yourself.  Your Home Activity today is to try to praise your boy or girl during one-on-one time. Can you try it today? | Give praise  HOME ACTIVITY    Praise your boy or girl. |  |

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| {Lesson: Create a Routine for one-on-one Time} | | |
| {Script} | {On Slide Text} | {Animation Notes} |
| Hi again! In this lesson, we will learn how to create routines for one-on-one time.  To continue building a positive relationship with your girl or boy, let’s make one-on-one time a part of the routine. You can use the tips for one-on-one routines to create other daily routines with your boy or girl. Creating daily routines with your girl or boy will also help them feel more secure, safe and cooperative.  Help them plan time for resting, meals, chores, school, and sleep, using these three tips for creating a routine for one-on-one time :  Be a Team  Be Consistent  and Give Praise  Let’s begin. | Create Routine for One-on-One Time  Be a Team  Be Consistent  Give Praise |  |
| First, Be a Team.  Talk to your girl or boy about what they want their routines to look like. Did you know that your boy or girl is more likely to follow routines when they help to set them? Try it out! | BE A TEAM and work together with your girl or boy to set the routine |  |
| Next, Be Consistent  Once you set the routine, make sure your boy or girl follows their routines daily.  Activities become easier to manage when girls and boys learn and get used to a routine.  Consistent routines help your boy or girl learn how to do daily activities by themselves and how to manage their time. | BE CONSISTENT to make sure your boy or girl follows their routines |  |
| Finally, Give Praise.  Thank your girl or boy for creating a routine with you and praise them when they follow the routine! | GIVE PRAISE for setting and following the routine. |  |
| Here are some other routines you could talk about with your boy or girl:  Bedtime  Schoolwork  Chores  Mealtime  Free time  TV or gadget time | Here are some other routines you could talk about with your boy or girl:  ✅ Bedtime  ✅ Schoolwork  ✅ Chores  ✅ Mealtime ✅ Free time  ✅ TV or gadget time |  |
| Your home activity is to try to create a routine around spending 5 minutes of one-on-one time with your girl or boy every day. 📝 Can you do it today? | Home Activity:  Create a routine around spending 5 minutes of one-on-one time. |  |

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| {Lesson: Noticing Feelings During One-on-One Time} | | |
| {Script} | {On Slide Text} | {Animation Notes} |
| Hi there!  Today, we'll discover how to notice your and your boy or girl’s feelings during one-on-one time.  Noticing and talking about feelings with your girl or boy will help them learn how to express and regulate themselves. They will learn that all feelings are okay - even the unpleasant ones.  You can help by listening to them, thinking about how it must feel for them, and accepting their emotions. This will help them recognise other people’s feelings, too.  Here are 6 tips for how you can help your girl or boy learn how to cope with their emotions: LEARN, NOTICE, OPEN, TALK, SHARE and CARE  Let’s learn more about these together. | Notice Feelings During One-on-One Time  LEARN  NOTICE  OPEN  TALK  SHARE  CARE |  |
| The first step is to Learn.  Learn about different emotions. There are 6 basic emotions, all of which provide us with a very specific message:  Happy tells us to keep doing things that make you feel good.  If you're feeling sad, it's an indicator that something important in your life needs attention.  When anger arises, it's a signal to stand up for ourselves, and set limits.   The feeling of disgust tells us to move away from what we don’t like.   When you feel surprised, it's a signal to stop and pay attention for a moment, as something unexpected or important might be happening.  Feeling afraid signals us to run away from immediate danger, ensuring our safety and well-being.  As girls and boys get older, they learn to identify lots of other emotions, like feeling excited, frustrated, proud, lonely, peaceful, guilty, or confused | LEARN about different emotions.  Happy  Sad  Angry  Disgusted  Surprised  Afraid |  |
| Next, is to NOTICE.   Begin observing these 6 emotions in yourself and in your girl or boy. Notice how each emotion feels in your body. You can also notice pleasant emotions such as a sense of peace, happiness, or calmness.Noticing can also allow girls and boys to appreciate a beautiful moment or feeling of love! | NOTICE these 6 emotions in yourself and your girl or boy |  |
| Third, is to be Open.  Be open, notice, and listen to your boy or girl when they share how they are feeling. Accept how you and your girl or boy feels.  Remember your and their bodies are sending messages about what you both are feeling. Recognize that feelings are important for both. | Be OPEN, notice, and listen to your boy or girl |  |
| The fourth step is to TALK  It is normal to have difficulty talking about and expressing emotions and feelings. Remember, it is also normal to experience feelings in different ways.  When your girl or boy is feeling an emotion, describe what you are observing in a calm way. For example, you might say  “I notice you’re stomping your feet, talking loudly, and your face looks a bit upset. Are you feeling angry because you didn’t get to play outside?”  You can also help your boy or girl learn different emotions by using facial expressions and physical movements. You can also make it into a game! | TALK about your emotions and feelings |  |
| Step five is to share.  Share your own feelings with your girl or boy.  For example, you might say, “I would feel the same way if I couldn’t go out when I wanted to.”  This sets a good example and shows your boy or girl that it's okay to share their own feelings. | SHARE your own feelings with your girl or boy |  |
| The final step is to CARE.  Use physical and verbal support to make your boy or girl feel accepted and loved.  Jump with your boy or girl a little bit to shake out anger or take some deep breaths to calm down. These are some of the ways to deal with your emotions.  Remind your girl or boy that you are there for them and that they can always talk to you. | CARE for your boy or girl |  |
| Remember, talk about feelings with your boy or girl by [1] learning about different emotions, [2] noticing these six emotions, [3] being open, [4] talking about emotions, [5] sharing your own feelings, and [6] offering your child care with love and acceptance.  You’re doing great!  Your home activity is to notice your girl or boy’s feelings during one-on-one time today. Talk to your boy or girl by describing your own feelings and their feelings.  Can you do it today? | Notice feelings during one-on-one time  LEARN  NOTICE  OPEN  TALK  SHARE  CARE  HOME ACTIVITY:  Talk to your boy or girl by describing your own feelings and their feelings during one-on-one time. | {Animate words to text} |

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| {Lesson: Keeping Calm When We Are Stressed} | | |
| {Script} | {On Slide Text} | {Animation Notes} |
| Welcome back to Crianza con ConCiencia+!  As you began noticing feelings, you would have noticed feelings of anger, frustration or sadness.  We love our girls and boys, but stress from caregiving and other events can make us feel angry. This is a normal part of life!  It is important for us to try to stay calm in order to help manage our anger so we do not hurt others.  There are four steps to keeping calm in stressful situations: BE CALM, QUICK, CLEAR, and POSITIVE.  Let’s begin! | Keeping Calm When We Are Stressed   BE CALM  BE QUICK  BE CLEAR  BE POSITIVE |  |
| First, be calm.  Be aware of your own feelings.Take care of your emotions.  Remember your goal is to make your girl or boy feel loved and secure.  Act effectively: Take a pause or a few breaths before asking your boy or girl to do something else.  Then, speak with your girl or boy in a calm voice. | BE CALM  Be aware  Remember your goal  Act effectively  Speak calmly |  |
| Second, be quick.  There are other things you can do to help manage unwanted behavior before it becomes stressful.  Praise something positive that your boy or girl did today.  Understand their feelings. For example, it may feel boring to pick up toys after having fun or ending a big task.  Ask your girl or boy to do something else, and distract them before the unwanted behaviour begins or gets worse.  Invite your boy or girl in a chore you are doing. You can ask them to think of a fun and quick way of doing the chores differently.  This is much easier than using consequences after they do something! | BE QUICK   Praise   Understand their feelings   Distract them   Invite them to a chore |  |
| Third, be clear.   Rather than saying what you DON’T want, tell your boy or girl what you DO want them to do.  For example, say:  “Please speak more softly”, or  “Remember to walk inside the house.”  This way, it is easier for them to follow! | BE CLEAR   Say what you want them to do |  |
| Finally, be positive.   Praise your girl or boy when they behave well!  Redirecting your boy or girl to a positive behaviour will help you manage the situation.  It will also help them know what you expect from them! | BE POSITIVE   Praise  Redirect |  |
| Your Home Activity this week is to remember to use these four steps if you start feeling stressed or angry during one-on-one time with your girl or boy. You can also share them with another member of your family. Sharing these tips will be great for everyone’s well-being.  Can you share these tips today? | HOME ACTIVITY   Share the four steps of keeping calm with another family member |  |

# {Core Course (Teens)}

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| {Lesson: Spend One-on-one Time with My Teen} | | |
| {Script} | {On Slide Text} | {Animation Notes} |
| Welcome to Crianza con ConCiencia+  Spending one-on-one time with your teen will help you build trust, respect, and a positive relationship between you and your teen.  Here are three tips to make the most of spending one-on-one time with your teen:  DAY,  PLAY,  and STAY  Let’s get started! | Spend One-on-One Time with my Teen  DAY  PLAY  STAY |  |
| The first tip is Day:  Try to spend 5 minutes or more with your teen EVERY day! | DAY  5 minutes or more every day! |  |
| The second tip is Play.  Ask your teen if they want to spend one-on-one time with you. Let them choose what to do or talk about. Explore different activities together. This should be fun! | PLAY  Let your teen choose the activity |  |
| Our final tip is Stay. Stay focused on your teen.  Switch off the TV, put aside phones and remove distractions. Look at your teen. Nod or say “I see” to show you are really paying attention.  Accept your teen and avoid judgement. Respond to your teen when they communicate with you. Your teen may use gestures, full sentences, movements, and sounds to communicate with you. It shows you are really paying attention to them. | STAY  Focus on your teen |  |
| Remember, for one-on-one time with your teen:  Day,  Play,  and Stay  Your Home Activity this week is to try spending at least 5 minutes of one-on-one time with your teen every day.  It will make such a difference!  Do you have time to do it today? | Spend One-on-One time with my teen   1. DAY 2. PLAY 3. STAY   HOME ACTIVITY:  Spend at least 5 minutes of one-on-one time with your teen every day. | {Animate words to text.} |

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| {Lesson: Give Praise} | | |
| {Script} | {On Slide Text} | {Animation Notes} |
| Hello, it is great to see you again on Crianza con ConCiencia+.  Today we are learning about giving our teens praise.  When we praise our teen when they behave in the expected way, it makes them want to behave that way more often. It also creates a positive and loving relationship between you and your teen.  Begin by praising them during one-on-one time  Here are four simple tips for praising your teen: SEE IT, SAY IT, REPEAT IT, and KEEP IT POSITIVE. | Give praise  SEE IT  SAY IT  REPEAT IT  KEEP IT POSITIVE |  |
| The first step is to see it.  Look out for anything your teen does that is helpful or good.   Pause and really notice when they are doing something positive.  Next, say it.  Praise them when you see them do something you like. Tell them specifically what they have done well.  Be enthusiastic and really mean it! This means they are more likely to do it again.  The third step is to repeat it,  Try to find something every day to praise your teen. Even if it is something really small, keep doing it.  Finally, keep it positive. Make sure when you praise your teen, you focus on something they have done well.  You can show your praise with a big smile and words. You can also raise your thumb, hug, or wink an eye at your teen to show you appreciate them.  Keeping it positive reminds them that you notice them and care.  Remember: See it, Say it, Repeat it, and Keep it positive.  Praising our teens for good behaviour can help them repeat this behaviour more often. | SEE IT  Notice anything your teen does that is helpful or good  SAY IT  Give enthusiastic praise!  REPEAT IT  Praise good behaviour every day  KEEP IT POSITIVE  Focus on what your teen has done well. | {Animate words to text.} |
| You are doing great, you should be very proud of yourself.  Your Home Activity today is to try to praise your teen during one-on-one time.  Can you try it today? | Give praise  HOME ACTIVITY    Praise your teen |  |

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| {Lesson: Create a Routine for One-on-One Time} | | |
| {Script} | {On Slide Text} | {Animation Notes} |
| Hi again! In this lesson, we will learn about how to create routines for one-on-one time.  To continue building a positive relationship with your teen, let’s make one-on-one time a part of the routine.  You can use the tips for one-on-one routines to create other daily routines with your teen.  Creating daily routines with your teen will also help them feel more secure, safe and cooperative.  Help them plan time for resting, meals, chores, school, and sleep, using the three tips on how to create routines with your teen:  Be a Team  Be Consistent  and Give Praise  Let’s begin. | Create Routine for One-on-One Time  Be a Team  Be Consistent  Give Praise |  |
| First, Be a Team.  Talk to your teen about what they want their routines to look like. Did you know that your teen is more likely to follow routines when they help to set them? Try it out! | BE A TEAM and work together with your teen to set the routine |  |
| Next, Be Consistent  Once you set the routine, make sure your teen follows their routines daily.  This helps your teen feel safe and secure, because they know what to expect.Feeling secure means your teen has space to grow, develop and gain independence. | BE CONSISTENT to make sure your teen follows their routines |  |
| Finally, Give Praise.  Thank your teen for creating a routine with you and praise them when they follow the routine! | GIVE PRAISE for setting and following the routine. |  |
| Here are some other routines you could talk about with your teen:  Bedtime  Schoolwork  Chores  Mealtime  Free time  TV or gadget time | Here are some other routines you could talk about with your teen:  ✅ Bedtime  ✅ Schoolwork  ✅ Chores  ✅ Mealtime ✅ Free time  ✅ TV or gadget time |  |
| Your home activity is to try to create a routine around spending 15 minutes of one-on-one time with your teen every day. 📝 Can you do it today? | Home Activity:  Create a routine around spending 15 minutes of one-on-one time. |  |

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| {Lesson: Noticing Feelings During One-on-One Time} | | |
| {Script} | {On Slide Text} | {Animation Notes} |
| Hi there!  Today, we'll discover how to notice your and your teen’s feelings during one-on-one time.  Noticing and talking about feelings with your teen will help them learn how to express and regulate themselves. They will learn that all feelings are okay - even the unpleasant ones.  You can help by listening to them, thinking about how it must feel for them, and accepting their emotions. This will help them recognise other people’s feelings, too.  Here are 6 tips for how you can help your teen learn how to cope with their emotions: LEARN, NOTICE, OPEN, TALK, SHARE and CARE  Let’s learn more about these together. | Notice Feelings During One-on-One Time  LEARN  NOTICE  OPEN  TALK  SHARE  CARE |  |
| The first step is to Learn.  Learn about different emotions. There are 6 basic emotions, all of which provide us with a very specific message:  Happy tells us to keep doing things that make you feel good.  If you're feeling sad, it's an indicator that something important in your life needs attention.  When anger arises, it's a signal to stand up for ourselves, and set limits.   The feeling of disgust tells us to move away from what we don’t like.   When you feel surprised, it's a signal to stop and pay attention for a moment, as something unexpected or important might be happening.  Feeling afraid signals us to run away from immediate danger, ensuring our safety and well-being.  As teens, they learn to identify lots of other emotions, like feeling excited, frustrated, proud, lonely, peaceful, guilty, or confused | LEARN about different emotions.  Happy  Sad  Angry  Disgusted  Surprised  Afraid |  |
| Next, is to NOTICE.   Begin observing these 6 emotions in yourself and in your teen. Notice how each emotion feels in your body. You can also notice pleasant emotions such as a sense of peace, happiness, or calmness. Noticing can also allow teens to appreciate a beautiful moment or feeling of love! | NOTICE these 6 emotions in yourself and your teen |  |
| Third, is to be Open.  Be open, notice, and listen to your teen when they share how they are feeling. Accept how you and your teen feels. Remember your and their bodies are sending messages about what you both are feeling. Recognize that feelings are important for both. | Be OPEN, notice, and listen to your teen |  |
| The fourth step is to TALK  It is normal to have difficulty talking about and expressing emotions and feelings. Remember, it is also normal to experience feelings in different ways.  When your teen is feeling an emotion, describe what you are observing in a calm way. For example,  “I notice you’re pacing around the house, talking loudly, and your face looks a bit upset. Are you feeling angry because you can’t go out at night?”  You can also help your teen learn different emotions by using facial expressions and physical movements. You can also make it into a game! | TALK about your emotions and feelings |  |
| Step five is to share.  Share your own feelings with your teen.  For example, I would feel the same way if I couldn’t go out when I wanted to.  This sets a good example and shows your teen that it's okay to share their own feelings. | SHARE your own feelings with your teen |  |
| The final step is to CARE.  Use physical and verbal support to make your teen feel accepted and loved.  Do some active exercise to shake out anger, give some space to each other or take some deep breaths to calm down. These are some of the ways to deal with your emotions.  Remind your teen that you are there for them and that they can always talk to you. | CARE for your teen |  |
| Remember, talk about feelings with your teen by [1] learning about different emotions, [2] noticing these six emotions, [3] being open, [4] talking about emotions, [5] sharing your own feelings, and [6] offering your child care with love and acceptance.  You’re doing great!  Your home activity is to notice your teen’s feelings during one-on-one time today. Talk to your teen by describing your own feelings and their feelings.  Can you do it today? | Notice feelings during one-on-one time  LEARN  NOTICE  OPEN  TALK  SHARE  CARE  HOME ACTIVITY:  Talk to your teen by describing your own feelings and their feelings during one-on-one time. | {Animate words to text} |

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| {Lesson: Keeping Calm When We Are Stressed} | | |
| {Script} | {On Slide Text} | {Animation Notes} |
| Welcome back to Crianza con ConCiencia+!  As you began noticing feelings, you would have noticed feelings of anger, frustration or sadness.  We love our teens, but stress from caregiving and other events can make us feel angry. This is a normal part of life!  It is important for us to try to stay calm in order to help manage our anger so we do not hurt others.  There are four steps to keeping calm in stressful situations: BE CALM, QUICK, CLEAR, and POSITIVE.  Let’s begin! | Keeping Calm When We Are Stressed   BE CALM  BE QUICK  BE CLEAR  BE POSITIVE |  |
| First, be calm.  Be aware of your own feelings.Take care of your emotions.  Remember your goal is to make your teen feel loved and secure.  Act effectively. Take a pause or a few breaths before asking your teen to do something else.  Then, speak with your teen in a calm voice. | BE CALM  Be aware  Remember your goal  Act effectively  Speak calmly |  |
| Second, be quick.  There are other things you can do to help manage unwanted behavior before it becomes stressful.  Praise something positive that your teen did today.  Understand their feelings. For example, it may feel boring to clean up after having fun or ending a big task.  Ask your teen to do something else, and distract them before the unwanted behaviour begins or gets worse.  Invite your teen in a chore you are doing. You can ask them to think of a fun and quick way of doing the chores differently.  This is much easier than using consequences after they do something! | BE QUICK   Praise   Understand their feelings   Distract them   Invite them to a chore |  |
| Third, be clear.   Rather than saying what you DON’T want, tell your teen what you DO want them to do.  For example, say:  “Please speak more softly”, or  “Remember to hang your jacket in your closet, please.”  This way, it is easier for them to follow! | BE CLEAR   Say what you want them to do |  |
| Finally, be positive.   Praise your teen when they behave well!  Redirecting your teen to a positive behaviour will help you manage the situation.  It will also help them know what you expect from them! | BE POSITIVE   Praise  Redirect |  |
| Your Home Activity this week is to remember to use these four steps if you start feeling stressed or angry during one-on-one time with your teen. You can also share them with another member of your family. Sharing these tips will be great for everyone’s well-being.  Can you share these tips today? | HOME ACTIVITY   Share the four steps of keeping calm with another family member |  |